

BESL 5302: Social, Cultural and Language Influences on Learning

Topic(s)/Objective(s)	Activities/Assignments (including field-based activities)	Measurement (including performance-based)	Standards Alignment DDP—Diversity and Disposition Proficiencies CF—Conceptual Framework Indicator NETS – ISTE NETS-Technology Standards TESOL
Demonstrates knowledge of fundamental language concepts	Text readings, journal articles, and discussion questions	Online discussion rubric	DDP – 1, 5, 6, 10 CF - 1, 3 TESOL – 1.a NETS - 3
Demonstrate effective written communication of thoughts and reflections.	Weekly discussion questions	Online discussion rubric	DDP – 1, 8 CF – 1, 2, 3, 4 TESOL – 2.a., 2.e. NETS – 3
Demonstrates an understanding of theories, processes, and principles of language, learning, teaching and culture.	Engages in discussion groups to explain, compare, contrast and critique theories. Evaluates present school and classroom practices	Online discussion rubric About me rubric	DDP – 1, 8 CF - 1, 3 TESOL – 1.a NETS – 2, 3
Recognizes and values cultural, linguistic, and ethnic diversity	Engages in discussion groups focused on issues of diversity in the classroom Reflective Academic Paper Diversity Experience Paper Book reflection Paper Definition and Rationale Assignment	Online discussion rubric, Reflective Academic Paper Rubric	DDP – 5, 6, 9, 10 CF – 3, 5 TESOL – All of Domain 2 (2.a, 2.b, 2.c, 2.d, 2.f, 2.g) NETS – 1, 2, 3, 4
Discusses and writes reflectively about the linguistic, sociological, cultural, cognitive, psychological bases of learning in general and language learning	Reflective Academic Paper Diversity Experience Paper	Reflective Academic Paper Rubric Diversity Experience Paper Rubric	DDP – 1, 3, 5, 6, 10 CF – 3, 5 TESOL – All of Domain 2 (2.a, 2.b, 2.c, 2.d, 2.f, 2.g) NETS – 1, 2, 3, 4
Discusses the social, cultural, and language influences on learning by reading professional journals and publications and then applying these concepts in teaching.	Reflective Academic Paper	Reflective Academic Paper Rubric	DDP – 1, 2, 5, 8, 9 CF – 1, 3 TESOL – 2.a, 2.b, 2.c, 2.d, 2.f, 2.g NETS – 2, 4
Shares knowledge and skills with other professionals	Participates in discussion groups focused on issues of diversity in the classroom.	Online discussion rubric	DDP – 1, 3, 4 CF - 1, 2, 3 TESOL – 5.b. NETS - 5